



## **Confidential Case History Form**

| Date:                                |                     |             |
|--------------------------------------|---------------------|-------------|
| Child's Last Name:                   | First Name:         | Sex: M or I |
| Date of Birth:                       | Age:                |             |
| Street Address:                      |                     |             |
| City/State/Zip:                      |                     |             |
| Telephone #'s: Home:                 | Cell:               |             |
| Work Phone #'s: Mother               | Father              |             |
| E-mail:                              |                     |             |
| Child's School:                      | School Telephone #: |             |
| Referred By:                         |                     |             |
| Allergies:                           |                     |             |
| (Please list any food, environmental | , etc. allergies)   |             |
| Current Medications:                 |                     |             |
|                                      |                     |             |
|                                      |                     |             |
|                                      |                     |             |
| Current Physicians and Therapists:   |                     |             |
|                                      |                     |             |
|                                      |                     |             |
|                                      |                     |             |

#### **PARENT'S INFORMATION**

|             | First and Last Names        | Age         | Education/ Occupation   |
|-------------|-----------------------------|-------------|---|
| Father      |                             |             |   |
| Mother      |                             |             |   |
| Siblings    |                             |             |   |
|             |                             |             |   |
| Parent's    | Marital Status:             |             |   |
|             |                             |             |   |
| Please de   | escribe the presenting pr   | oblem and v | when you first became concerned:                                  |
|             |                             |             | •   |
|             |                             |             |   |
|             |                             |             |   |
|             |                             |             |   |
|             |                             |             |   |
|             |                             |             | ppened during your pregnancy. If your child is adopt-<br>loption. |
|             | ·                           |             |   |
|             |                             |             |   |
|             |                             |             |   |
| ·           |                             |             |   |
| Was you     | r child breastfed? Y        | ES NO       | Comments  |
| Is your cl  | nild toilet trained?        | ES NO       |   |
| -           | child have any adverse r    |             | his/her vaccination? YES NO                                       |
| If yes, plo | ease tell which vaccination | on, how old | was your child, and the reaction.                                 |
|             |                             |             |   |
|             |                             |             |   |

### **MOTOR DEVELOPMENT**

At what age did your child reach these developmental milestones?

| Rolling?   |  |
|--|--|
| Sitting?   |  |
| Crawling?  |  |
| Walking?   |  |
| Babbling?  | -  |
| Pointing?  | _  |
| Talking?   | -  |
| SCHOOL HISTORY   |  |
| Child's strengths in school:   |  |
|  |  |
|  |  |
|  |  |
| Child's weaknesses in school:  |  |
|  |  |
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| What services is your child currently receiving priva Speech, Vision, Nutritional Therapy) | tely and in the school? (Occupational, Physical, |
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#### **SOCIAL DEVELOPMENT**

| Does your child have any social or separation anxieties? YES NO  |
|--|
| If yes, what strategies help make transitions easier for your child?   |
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| Please describe how your child reacts when frustrated or angry, both at home and at school   |
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|  |
| Please list your child's interests. Please tell us what techniques work best to motivate him/her (i.e. food, praise, toys, stickers, etc.) |
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| Please indicate what best describes your child's current play skills.  |
| Playing with toys with a sensorimotor basis (i.e. toys that make sounds, have lights)  |
| Has an interest in toys, but does not play appropriately.  |
| Is beginning to display imaginary play (i.e. feeding the baby).  |
| Displays complex imaginary play.   |
| Will play appropriately with another child.  |
| Please answer yes or no to the following questions and comments on any significant areas impacting your child's development.               |
| Comments   |
|  |

# **AUDITORY DEVELOPMENT** Has your child experienced any problems with his/her hearing? (Operations, infections, tubes) Ear infections? seldom \_\_\_\_\_\_ sometimes \_\_\_\_\_ often\_\_\_\_\_ moderate \_\_\_\_\_\_severe\_ Has your child had his/her hearing tested? If yes, what were the results? \_\_\_\_\_ **AUDITORY SYSTEM** YES Does your child... NO COMMENTS Responds negatively to unexpected sounds or loud noises? Holds hands over ears to block out certain sounds? Miss some sounds or poorly discriminate sounds? Seem confused about the direction of sound? Makes loud noises or enjoys strange noises? Appears to not hear what you say? Has trouble functioning in a noisy environment?

| Does your child  | YES | NO | COMMENTS |
|--|-----|----|----------|
| Does not respond when his/her name is called, but the child's hearing is o.k.? |     |    |          |
| Do you have to repeat instructions?  |     |    |          |
| Have difficulty remembering what is said?                                      |     |    |          |
| Does your child enjoy music?   |     |    |          |
| SPEECH AND LANGUAGE DEVELOPM   |     |    |          |
| Describe any speech problems   |     |    |          |
|  |     |    |          |
| Describe any language problems   |     |    |          |
|  |     |    |          |
|  |     |    |          |
| POSTURAL FUNCTIONS:  |     |    |          |
| Does your child  | YES | NO | COMMENTS |
| Continually seeks out movement?  |     |    |          |
| Spins him/herself?   |     |    |          |
| Appear unaware when body is in space? (i.e. climbs to high places)             |     |    |          |
| Likes fast moving carnival rides?  |     |    |          |
| Avoids playground activities?  |     |    |          |
| Dislike being turned upside down?  |     |    |          |
| Avoids balance activities?   |     |    |          |
| Tire Easily?   |     |    |          |
| Tend to lie down rather then sit up?   |     |    |          |

#### **TACTILE FUNCTIONS**

| Does your child  | YES  | NO    | COMMENTS |
|--|------|-------|----------|
| Avoid getting messy (sand, paint, glue)  |      |       |          |
| Avoid self-care activities (i.e. brushing teeth, hair washing)                           |      |       |          |
| Have difficulty getting his or her haircut?  |      |       |          |
| Avoid certain textures of clothing?  |      |       |          |
| Insist on being bare foot?   |      |       |          |
| Appear hyper or hypo responsive to pain?   |      |       |          |
| Wrap him/herself in blankets?  |      |       |          |
| Like to be under pillows or blankets?  |      |       |          |
| Insist on holding an object in his or her hand?  |      |       |          |
| Avoid certain textures of foods?   |      |       |          |
| Is physically rough with others, but does<br>seem aware or the force he or she is using? |      |       |          |
| MOTOR PLANNING ABILITIES/BODY A  | WARE | :NESS |          |
| Does your child  | YES  | NO    | COMMENTS |
| Alternate feet when ascending or descending stairs?                                      |      |       |          |
| Avoids crossing the midline of his or her body?  |      |       |          |
| Have difficulty catching a ball with both hands?   |      |       |          |
| Display consistent hand dominance?   |      |       |          |
| Have difficulty getting on or off equipment?   |      |       |          |

| Have difficulty sequencing a series of movements (i.e. dance/karate)?  |     |    |          |
|--|-----|----|----------|
| Have difficulty getting dressed?                                       |     |    |          |
| VISUAL PROCESSING  |     |    |          |
| Does your child  | YES | NO | COMMENTS |
| Appear sensitive to bright light?                                      |     |    |          |
| Become overwhelmed in an environment that has too much visual stimuli? |     |    |          |
| Have difficulty maintaining eye contact?                               |     |    |          |
| Explore objects using peripheral vision?                               |     |    |          |
| Have an attraction to spinning objects?                                |     |    |          |
| Have an attraction to horizontal or vertical lines?                    |     |    |          |
| Make reversals when copying?   |     |    |          |
| Seeks out letters or numbers?  |     |    |          |
| Have difficulty with puzzles?  |     |    |          |
| Have messy handwriting?  |     |    |          |
|  |     |    |          |
| SELF REGULATION  |     |    |          |
| Does your child  | YES | NO | COMMENTS |
| Have difficulty with transitions?                                      |     |    |          |
| Seem frequently irritable?   |     |    |          |
| Have difficulty going to bed at night?                                 |     |    |          |
| Get up frequently through out the night?                               |     |    |          |
| Have unpredictable emotional outbursts?                                |     |    |          |
| Need a lot of structure for optimal performance?                       |     |    |          |

| Please let us know anything else about your child that you feel would be important for us to know: |
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